

# DR. PROBE ELEMENTARY APRIL NEWSLETTER



## 2023-2024 Classroom Placement Form

Teachers and administrators will be working together to create balanced class lists for the 2023-2024 school year. If you feel you need to provide additional information to be considered in regards to your child's classroom placement, please complete the form below and email it to Mrs. Ramotowski at [carlie.ramotowski@lethsd.ab.ca](mailto:carlie.ramotowski@lethsd.ab.ca) by May 8th.

[2023 Student Placement Request Form](#)

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Spring photos are happening on Tuesday, April 25th. All students will have an individual photo taken. Please email [carlie.ramotowski@lethsd.ab.ca](mailto:carlie.ramotowski@lethsd.ab.ca) if you are able to volunteer.

# GREEN SHIRT DAY

The Grade 2s and Grade 1s in LG 24 are proudly doing an assembly to be presented to the school for Green Shirt Day. It is on Tuesday, April 4 at 9:00 am.

Parents are invited to join our Green Shirt Day Assembly. The assembly takes place before Green Shirt Day so students understand why they are wearing a green shirt on April 6th.

If you would like more information and resources, you can find them on the Green Shirt Day site <https://greenshirtday.ca/>, the Organites site <https://organites.ca/> or the Canadian Blood Services education portal <https://learn.organtissuedonation.ca/en>

**APRIL 7TH, 2023**



April 7, 2023

**ENGLISH SPEAKERS ACKNOWLEDGE**

**Green Shirt Day  
Organ Donation Works  
Be An Organ Donor**



In partnership  
with



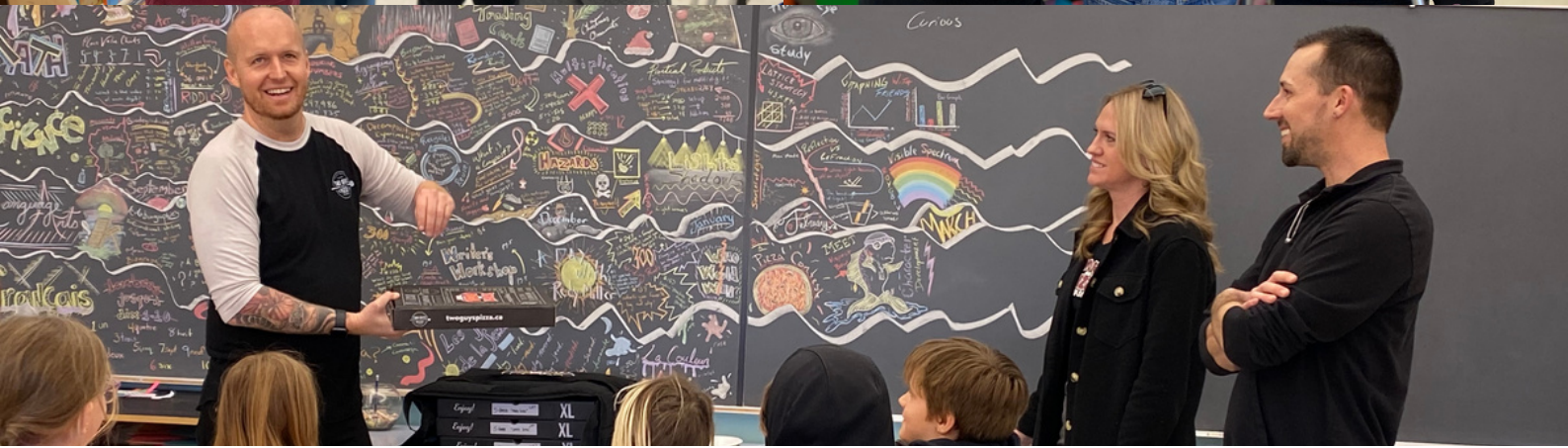
Canadian  
Blood  
Services

Canada's Organ and Tissue Donation Community

**In honour of the  
Logan Boulet Effect**



A huge thank you to 2 Guys and a Pizza Place (Cory and Krista Medd) for supporting a writing competition that asked students to use their creativity to design a new take on a classic dish. Over 200 entries resulted in one class crowned as the winner and provided with their signature creations for each student to sample. All participants flexed their 4Cs and came up with some amazing ideas while writing captivating descriptions that would make your mouth water!



# Wellness Update

The school year is winding down and students, staff and parents begin to look forward to summer holidays, it is on the horizon. This is such a great opportunity to reflect on the past school year and honour the strength, commitment, and hope we have all shown. We have been challenged to bring our best each day and have endeavored to deliver. As have the students and families that we are so fortunate to share our community with.

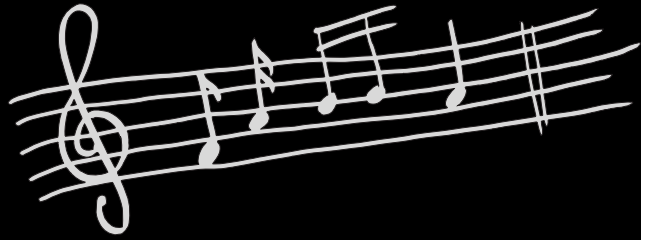
This first week of May is Mental Health Awareness Week and, as a school community, we continue grow and learn about mental health and well-being and support students and staff along that journey. The message of this year is 'My Story'. The Wellness Team will support the school with activities and conversations aimed at encouraging understanding and building capacity. Also, Wednesday May 3 is *Hat's On For Mental Health*! Please encourage your child to wear a hat!

Additionally, there is an amazing online resource that may be helpful to families. Coping Skills for Kids shares practical strategies to help kids cope with anxiety, stress and anger. Check it out!

<https://copingskillsforkids.com/>



# Probe Choir



Our Senior Choir represented the school with their pride and talent during the “Singing For Our Soup” fundraiser for the soup kitchen. This was the first since 2019 that the fundraiser was able to happen. In total, the event raised \$3309.18!



## Spring Concert

Where: Westminster United Church

When: May 9th: last names A-L @ 6:30PM or

May 10th: last names M-Z @ 6:30PM

How: \*Each student will receive 4 tickets for families to attend the event.





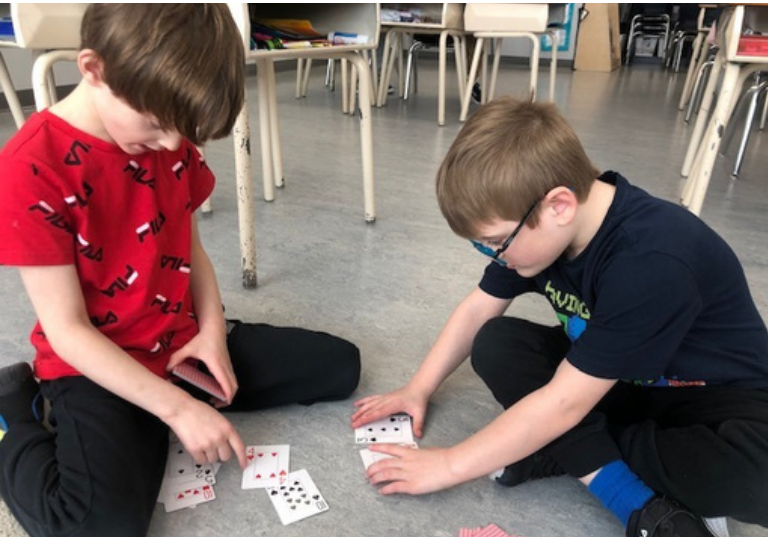
# Probe Putt-Putt

Families were invited into the school to attend our first ever Probe Putt-Putt event. Students worked together to create a fun and engaging mini-golf course using recycled materials and other artifacts. We were also able to have a record number of families complete the Alberta Education Assurance Survey (specific to parents/guardians of grade 4 students). This data will be used to guide the development of our school education plan, which we will be sharing this Fall.



# Exploratory Time @ Dr. Probe

On Fridays, we have started Exploratory Time. Each teacher facilitates an activity that students choose from, such as drumming, yoga, pound fitness, hand chimes, crib, Tinkerkad/3D printing, art and stitching. This is a great way for teachers to build connections with students outside of their class and for students to learn new skills. Ask your child what Exploratory activity they chose!



# Speech Language Assistant Spotlight

## Mrs. Dorita

One day, our Speech Language Pathologist (SLP), Mrs. Amanda lent Mrs. Dorita her new book called, This Is Not My Hat by Jon Klassen. Mrs. Dorita planned on using and reading this book with her students that day to target their speech and language goals in small groups. So, as you can imagine, this could look very different or similar depending on who we were working with and what we were targeting. For our students working on speech sounds, Mrs. Dorita would intentionally make MISTAKES with her own speech sounds... [cue the DUN DUN DUN] and then would WAIT to see if the students would notice her speech sound error(s)... and all the students noticed ... however they all responded a little bit differently. One student would furrow their eyebrows at Mrs. Dorita, while another student would say "Mrs. Dorita, please thtop (i.e. stop)", and other students were more timid about correcting Mrs. Dorita, but she would encourage everyone to discuss how she made an error by accident and then the students had no problem talking about Mrs. Dorita's speech sound errorsss. In all speech groups, the students would practice saying the sound that Mrs. Dorita made an error on at the word and sentence level! For our students working on language goals, Mrs. Dorita would SPARKLE descriptive words to learn and talk about, such as "CAMOUFLAGE" and "IMAGINATION", by talking about what the words meant and how the word was used in the story. If you have ever read this story, then you would know that This Is Not My Hat is an open-ended story, which means that we do NOT actually know how the story ended. Mrs. Dorita and the students would brainstorm about how the story ended. The students also had the opportunity to discuss the feelings and emotions of the characters in the book, to talk about right and wrong actions, and to answer (and learn how to answer/get better at answering) a variety of WH questions (e.g., who, what, where, when, how, and why).

So, the moral of the story is that Mrs. Dorita is amazing at what she does and can take any activity and incorporate it into our students' speech and language goals.



# Learning Commons

As we entered March, the focus in the Learning Commons had been on the competency of "Communication". Students have been participating in Maker Stations that focus on this competency and well as tapping in their creativity and ingenuity.



**BOOKS BRING US  
TOGETHER**



#ScholasticBookFairs

Thanks to all families for their support of our Book Fair this month. We totaled over \$7000 in sales earning almost \$4000 in credits for the school!!! We look forward to the opportunity this brings in adding more resources to the Learning Commons,

# Congratulations

We are excited to recognize four students from Dr. Probe for being recognized for their entries in the Lethbridge School Division's Lego Challenge:

Owen recieved a Creativity Award for his Windmill

Sarah received an Engineering Award for her Skittles Machine

Victoria received a Creativity Award for her Rainbow, Gears & Gates

Cody received a Creativity Award for his Train Yard



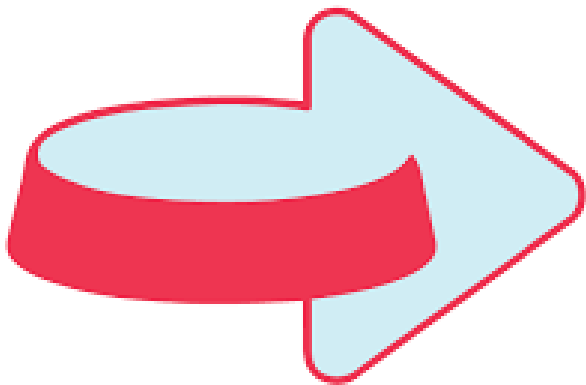
[Alberta Health Education](#)



## Thank you!

A huge thank you to our School Council and to all vendors and attendees to the Spring Market last weekend. The event was a huge success and will go a long way to supporting initiatives at the school.

## IT CONTINUES!!!



FeedSam has offered to continue their fundraiser for the month of April. All pet food and accessories purchased through FeedSam, using the code "PROBE" will see 30% donated back to the school! Thanks FeedSam and for your support!!!

<https://feedsam.com/>

### Delivering a Pawsitive Experience

Conveniently supplying all of your pet needs in Lethbridge and Red Deer



Shop Now



Family  
Resource  
Centre  
Lethbridge

# Resource Fair

Join us in  
sharing  
community  
disability  
resources!

There will be lots of  
agencies and  
resources present to  
answer any of your  
questions



**Scan this  
code to view  
FRC website**



421-6th Ave S  
(Multicultural Centre)

April 13, 2023  
10am - 2pm

Open to any families  
and individuals with  
disabilities, and this  
event is completely free!

For more information, contact [FRCLethbridge@AutismAlberta.ca](mailto:FRCLethbridge@AutismAlberta.ca)



## Noodles for Nourishment

**Dinner in Exchange for Food  
Donations**

Come enjoy dinner and support local food  
banks. Guests are asked to bring non-  
perishable food items and join us for drop-in  
dinner. Eat-in and take-out options available.  
Everyone is welcome.

**April 12, 2023**

**5:30pm to 7:30pm**

**115 Mount Blakiston Road  
West, Lethbridge**  
The New Apostolic Church



**No Reservations Needed  
Everyone Welcome!**

# April 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Grade 4 to SJF for Legally Blond Jr. Running Club begins	4 Green Shirt Day Assembly 9:00	5 Dress up as your favourite career Gr 5 to SJF for Legally Blond Jr. School Council 6:30pm	6 Green Shirt Day	7 No School: Good Friday	8
9	10 No School: Spring Break	11 No School: Spring Break	12 No School: Spring Break	13 No School: Spring Break	14 No School: Spring Break	15
16	17 No School: PL Day	18 Evergreen Theatre	19	20 Proud to Be Probe (Wear red, black, white or grey)	21 Kernels Popcorn (order due Apr.2)	22
23	24	25 Spring Photos	26 Chicken Nuggets Hot Lunch (due Mar. 28)	27 Gr 5 Parent Orientation Evening at SJF 7:00pm	28	29
30						