



NEWSLETTER



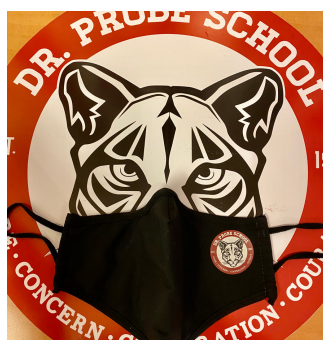
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TOWER GARDEN

The Grade 4s have started growing plants in our new Tower Garden! Dr. Probe was able to purchase the Tower Garden using a grant from the Emerald Foundation. The Tower Garden is a vertical, aeroponic growing system, which can grow up to 20 vegetables, herbs, fruits and flowers. We look forward to the progress the Grade 4s will make with this project and all they will learn along the way.



PROBE MASKS

Probe branded masks are now for sale on SchoolCashOnline. There are both adult and child sizes. The cost of each mask is \$12.00. Yet another great way to show your pride and show off the amazing school we have here at Dr. Gerald Probe. Orders will be taken until February 7th. Order yours today!

SCHOOL COUNCIL

The next School Council meeting is on Wednesday, February 3rd at 6:30. It will be held online through TEAMS. Please email or call the school office if you would like to attend and a meeting link will be sent to you. School Council minutes can be found on Dr. Probe's website under the "Parents" tab.

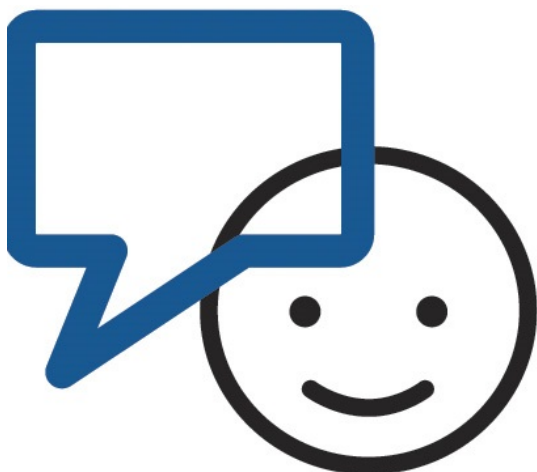


FEBRUARY INDIGENOUS EDUCATION DIGITAL NEWSLETTER

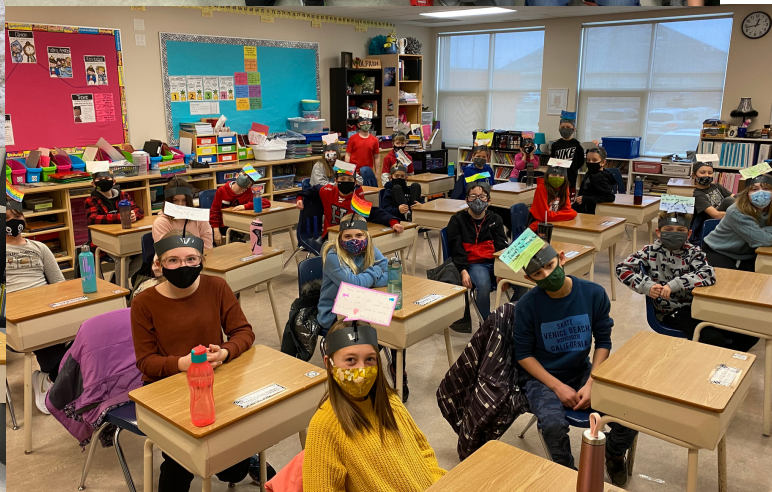
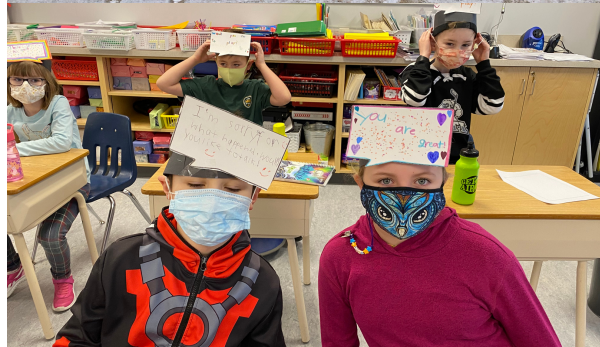
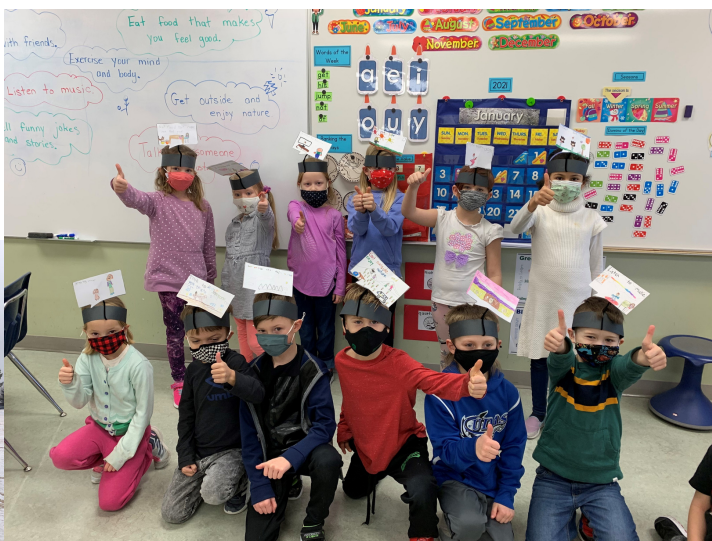


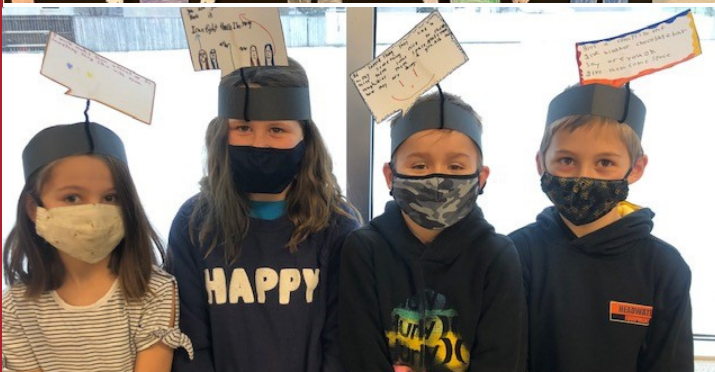
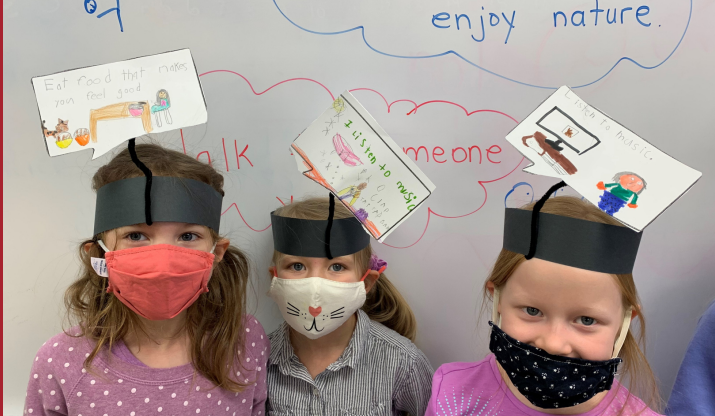
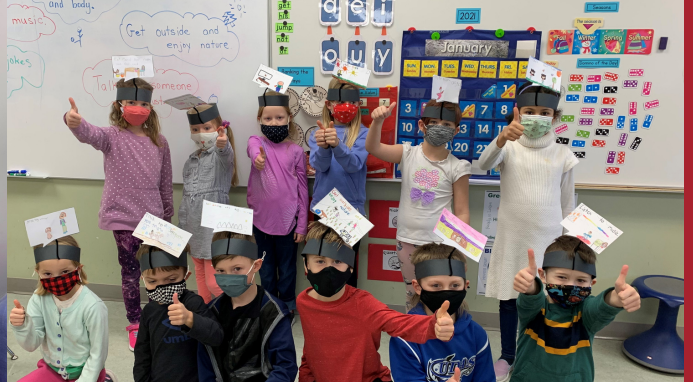
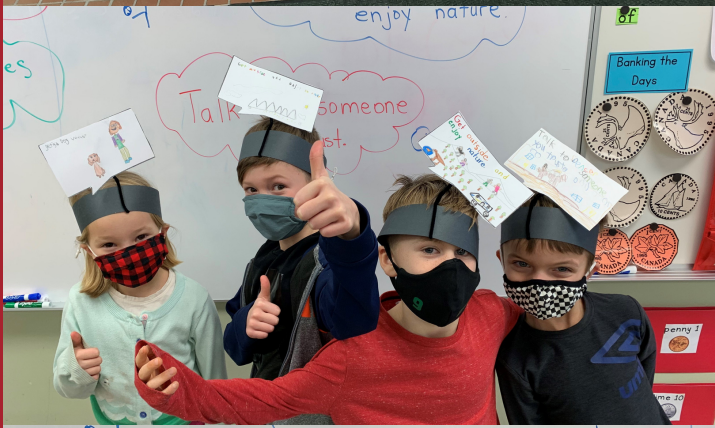
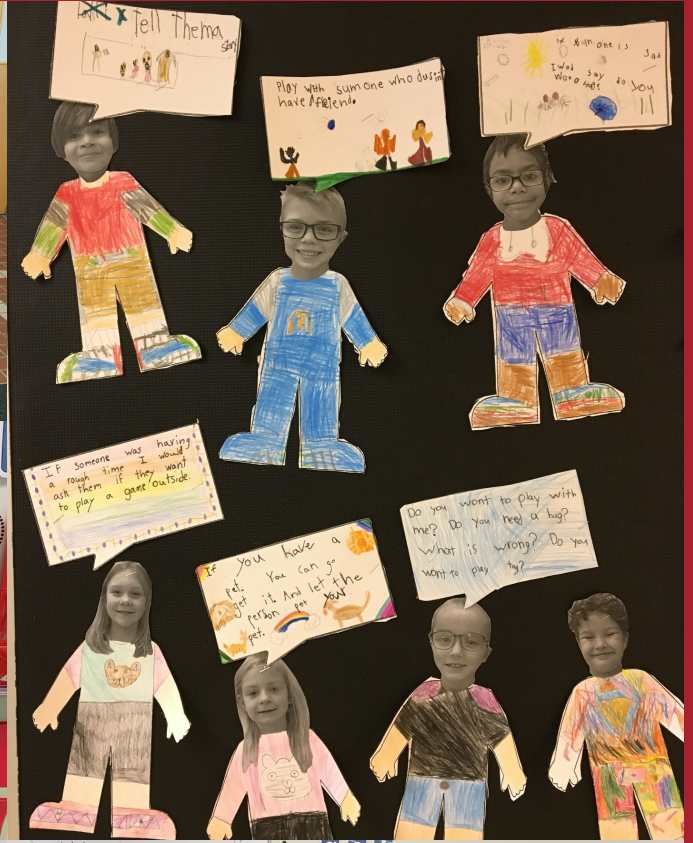
Please follow the link below to access the February edition of the Lethbridge School Division's Indigenous Digital Newsletter. This month highlights an exciting new member of our school division, Jordan Head. Jordan will be joining us as a Blackfoot Language and Cultural Consultant. We are excited to have him join us and cannot wait to work alongside him this year. [Newsletter Link Click Here](#)

BELL "LET'S TALK"



This day aims to reduce stigma and open the conversation around mental health and well-being. Our Wellness Team designed a classroom activity, craft and school wide social media challenge. Please visit: <https://letstalkbell.ca/en/bell-lets-talk-day>, to find out more!





DR. PROBE WELLNESS TEAM MESSAGE



Happy 2021 from the Wellness Team. The journey of the new year brings hopefulness for many. Yet there still remain hurdles to overcome as we continue to navigate the COVID-19 pandemic. Know there is support out there and we welcome your calls and emails in order to do what we can to offer support and advocacy. One option available from Alberta Health Services is **Togetherall**. This free, clinically moderated, online peer-to-peer mental health community for individuals 16 and older, empowers individuals to anonymously seek and provide support 24/7.

More information can be found at:

<https://www.albertahealthservices.ca/amh/Page17137.aspx>

This month we wanted to share several options for programs and services for kids that allow them to continue to grow and build skills. Keeping our children involved in activities at this time is challenging. Some of our community partners have gone virtual with their courses and trainings. Check out the YMCA and SOS4Kids.



They are offering personal safety, home alone safety, and babysitting training all online for kids! For more information:

<https://safetycoursesforkids.com/children-safety-courses/>



WEAR PINK ON FEBRUARY 24th

February brings us Valentines Day AND...Pink Shirt Day/Kindness Week. As a team it is our goal to support the growth and capacity of our entire school community. We believe that empowering our school community to focus and positive mindsets related to friendship, social connections and kindness will create conditions for them to build healthy, long lasting relationships. Watch for upcoming school wide activities that will also engage our families at home!



Please ensure you have filled out the Pivot Point survey found on the Lethbridge School Division homepage, if you are looking to transition your child from their current learning orientation. Please note, following the survey, adjustments may need to be made to current structures to accommodate parent requests. These may include changing class composition to accommodate numbers and in some cases, adjustment to staffing. While we were fortunate to not have undergone any of these changes through the first pivot point, circumstances cannot be guaranteed to be the same through the second. Thank you in advance for your consideration and understanding.

FUNDSCRIP

By visiting <https://www.fundscrip.com/support-a-group> and entering our school code: **DL5FYU**, you can purchase gift cards to many popular retailers (perfect Xmas gifts) and a percentage of the purchase will go to support our school, at no cost to you!



PARENT INPUT: YOUR VOICE MATTERS



Parent input is something that we highly value and welcome at Dr. Probe. Your insights and reflections regarding the things that are happening at the school and with your children are fundamentally important in helping us to provide the highest quality educational experience for each student in our care. Some suggestions in how to become involved in decisions about your child's education and decisions at Dr. Probe School include, but are not limited to:

- Attending School Council Meetings
- Attending the Celebration of Learning on March 18th
- Attending the [Division Town Hall Meeting](#) on Tuesday, February 2, 2021
- Scheduling a meeting or sending input via email to Dr. Probe Administrators

RESPONSIVE TEACHING PRACTICES

This year, the teachers at Dr. Probe Elementary have focused on responsive teaching practices. Through formal and informal observations and assessments, teachers know where each child is at developmentally and in relation to understanding of curricular concepts. Learning is then structured in ways to challenge students at their instructional levels for optimal learning growth. Data is collected and analyzed through observations and a variety of assessment tools, including the Fountas and Pinnell standardized reading assessment, Lethbridge School Division Writing Continuum, Math Intervention/ Programming Instrument, and the Foundational Number Skills Interview.

Deep Learning is also a focus with teachers incorporating and developing:

- Thinking Routines (routines that encourage active processing and making thinking visible)
- Conceptual understanding (integrated understanding of concepts that goes beyond surface learning of isolated facts and methods; students can transfer their learning to other contexts)
- Number Sense (understanding numbers and how they work together)
- Number Fluency (skill in carrying out procedures flexibly, accurately, efficiently and appropriately)



As COVID-19 and the protocols at our school have challenged many of the ways students are able to connect each day. We have put together a video that all students were able to view this week. The video is a compilation of many of the learning activities and connections students are able to make each day at Probe. We hope you enjoy it as much as the students did. Please follow the link to view: [FLASHBACK VIDEO](#)

DATES OF IMPORTANCE

February 2: Division Plank Challenge: students will participate in a simultaneous 1-minute plank

February 2: Division Town Hall Meeting 6:30

February 8: Kernels order deadline (SchoolCashOnline)

February 12: Wear red for Valentines!

February 15 - 19: No School for Students

February 23: 100 Day Celebration (Grade 1)

February 24: Pink Shirt Day

February 26: Kernels Popcorn Friday

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Lethbridge School Division Town Hall Meeting	3 Winter Walk Day School Council, VIRTUAL MEETING 6:30 pm	4 No Early Education Classes Pivot Point Survey CLOSES	5	6
7	8 Deadline to order Popcorn	9	10	11	12 Wear Red for Valentines!	13
14 Valentine's Day	15 No School- Family Day	16 No School	17 I Read Canadian Day No School	18 No School: Teachers' Convention	19 No School: Teachers' Convention	20
21	22 Pivot Point Transition Start Day	23 Grade 1 100th Day Celebration	24 Pink Shirt Day	25	26 Popcorn Friday	27
28						