

# Dr. Probe Elementary School



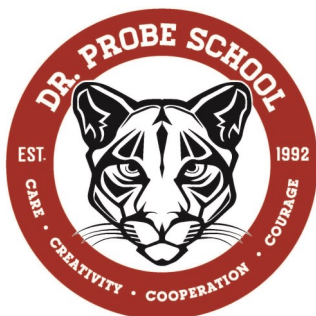
## 2022/23 Annual Education Results Report

### School Vision Statement

Dr. Probe School is a community of confident, active learners who are inclusive and kind.

### School Mission Statement

Dr. Probe School fosters a learning environment where care, creativity, cooperation and courage support students' academic and character development.



[www.gpro.lethsd.ab.ca](http://www.gpro.lethsd.ab.ca)



## Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Dr. Gerald B. Probe Elem Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	93.1	88.3	88.3	84.4	85.1	85.1	n/a	Improved	n/a
	<a href="#">Citizenship</a>	93.5	87.9	84.1	80.3	81.4	82.3	Very High	Improved Significantly	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	97.0	96.7	95.8	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	94.9	92.8	92.8	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	93.5	84.3	84.3	80.6	81.6	81.6	n/a	Improved Significantly	n/a
Governance	<a href="#">Parental Involvement</a>	90.0	82.7	77.8	79.1	78.8	80.3	Very High	Improved	Excellent

### Highlights

- Improvements in all measured categories.
- Alignment with results from OurSchool Survey (grade 4 & 5 student survey).
- Parental engagement and awareness of supports and programs available at the school have improved.
- Student, parent and teacher value of education quality of the school is exceptional.
- Above province in each of the measured categories.
- Record parental response rate to assurance survey (68% = increase of 48% from previous year).

### Challenges to Address

- Maintaining descriptors of “very high” and “excellent” in survey results.
- Continuing to encourage meaningful parental engagement regarding student learning and growth.
- Connecting students to effective supports and learning resources.

# DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

## Assurance Measure: Student Learning Engagement

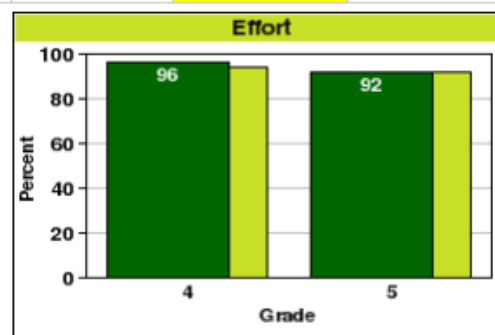
Teacher, parent and student agreement that students are engaged in their learning at school.

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	123	84.7	118	88.3	185	93.1	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	11	87.1	19	96.5	67	98.0	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	85	69.4	76	68.4	92	81.4	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	27	97.5	23	100.0	26	100.0	n/a	Maintained	n/a

### Evaluation

While parents and teachers identify students are engaged in their learning, students feel they are trying hard but differ in their affinity towards learning math and language arts. To encourage growth:

- Continue supporting teacher planning of new curriculum
- Accessing resources and materials that support the delivery of new curriculum that are engaging for students
- Celebration of student effort and achievement at school
- Planning that focuses on visible learning and transferring of knowledge



# DOMAIN: TEACHING AND LEADING

## Assurance Measure: Education Quality

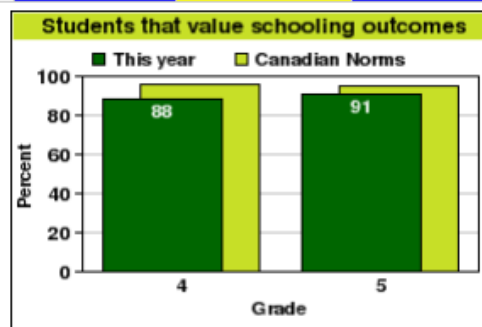
Teacher, parent and student satisfaction with the overall quality of basic education.

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	155	95.8	129	95.0	122	93.0	116	96.7	185	97.0	Very High	Maintained	Excellent
Parent	17	93.0	19	93.0	11	87.5	19	95.6	67	94.3	Very High	Maintained	Excellent
Student	116	95.2	84	97.0	84	93.4	74	94.5	92	96.7	Very High	Maintained	Excellent
Teacher	22	99.2	26	94.9	27	98.1	23	100.0	26	100.0	Very High	Maintained	Excellent

### Evaluation

Student place a high value on what is being taught at school. Parents are satisfied with the quality of education but consider the work to be less challenging for their children. To encourage growth:

- Continue focus on new curriculum, planning and assessment
- Parental engagement in student learning and growth through "Soaring the Summit" initiative
- Making learning visible and developing greater student agency in learning

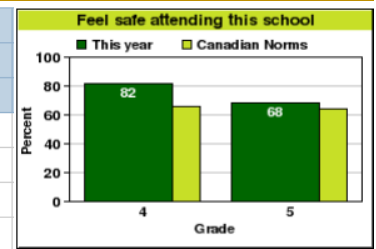


# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

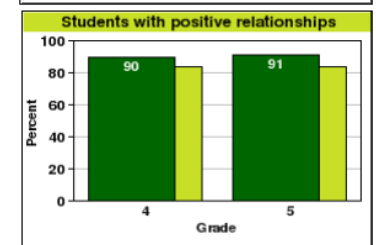
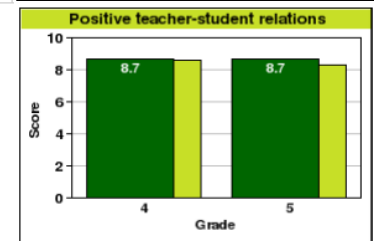
	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	123	89.3	118	92.8	185	94.9	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	11	90.0	19	97.4	67	96.2	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	85	78.4	76	81.6	92	88.4	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	27	99.5	23	99.4	26	100.0	n/a	Maintained	n/a



### Evaluation

Improvement in students' perception of safety and care in the school. Continued development of positive and impactful relationships. To encourage growth:

- *Maintain focus on character education, inclusion and appreciation for diversity and change*
- *Connecting students and families to resources and services that support wellness and wellbeing*
- *Continue to solicit feedback from parents and students*
- *Providing leadership opportunities for students*
- *Increase visibility and integration of diverse cultures (languages, text, art, celebrations)*



# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	123	79.8	118	84.3	185	93.5	n/a	Improved Significantly	n/a
Parent	n/a	n/a	n/a	n/a	11	70.4	19	81.7	67	90.2	n/a	Improved	n/a
Student	n/a	n/a	n/a	n/a	85	79.0	76	82.4	92	93.5	n/a	Improved Significantly	n/a
Teacher	n/a	n/a	n/a	n/a	27	90.2	23	88.7	26	96.9	n/a	Improved	n/a

### Evaluation

Effectively have developed greater awareness and connection to the available supports and resources at the school. To encourage growth:

- *Communicating Awareness of School Wellness Model*
  - *Pyramid of intervention model:*

## Evaluation (continued)

- *Base: Universal instruction provided to all students and staff: Neurobiology of stress, management of stress/discomfort, coping strategies, and social/emotional capacity building, Universal instruction includes broad based, school wide initiatives that inform, promote and better our community in terms of mental health and well-being*
- *Middle: Focused group instruction where more intensive supports in small group settings benefit the student. Examples include: Go Girl, Game On, Teen Mentoring, Meal Share Team, grade level specific self-regulation/social/emotional groups as needed*
- *Top: Individualized targeted supports: Psycho-educational in nature for students/families who have/are experiencing significant change/stressors, students who benefit from one to one individualized capacity building related to social/emotional health and well-being.*
- *Connection to additional resources and services*
  - *Indigenous Education Teacher, Mental Health Capacity Building Team, Family Support Worker, Division Psychologist, Speech-Language, Pathologist, Occupational Therapists, Behaviour Support Team, Music Therapy, External Agencies*
- *Continued development of classroom support plans*
  - *Connecting supports between school and home*
  - *Classroom based literacy and numeracy interventions*
- *Parental engagement events to highlight supports available to the school*

## DOMAIN: LEARNING SUPPORTS

### Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	39	81.4	45	73.0	38	87.2	42	82.7	93	90.0	Very High	Improved	Excellent
Parent	17	64.7	19	58.5	11	75.9	19	72.3	67	81.5	Very High	Improved	Excellent
Teacher	22	98.1	26	87.4	27	98.5	23	93.0	26	98.5	Very High	Improved	Excellent

## Evaluation

Marked improvement in parents' satisfaction regarding their involvement in the school. Greater focus on the nature of the decisions being made regarding educational programming is an area of focus. To encourage growth:

- *Continue communication through email, newsletters, and School Council*
- *Implementation of "Soaring the Summit" engagement evenings*
- *Encourage parental feedback regarding school programming*
- *Encourage parental involvement at School Council*

## SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	39	86.1	45	86.0	38	79.6	42	88.9	93	91.1	Very High	Maintained	Excellent
Parent	17	83.6	19	87.4	11	74.7	19	89.1	67	88.1	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	22	88.6	26	84.5	27	84.6	23	88.6	26	94.0	Very High	Maintained	Excellent

### Evaluation

To encourage growth:

- *Allocating resources to the instruction of art, music, drama, French and PEW*
- *Maintain access to a variety of technology in the school; STEM, Makerspaces, 3D Printers*
- *Support teachers growth and learning in fine arts, technology, French as an additional language, and PEW*
- *Dedicated "Exploratory Time" to offer students exposure to additional learning opportunities outside of the Alberta Program of Studies*

## SUPPLEMENTAL MEASURE: Lifelong Learning

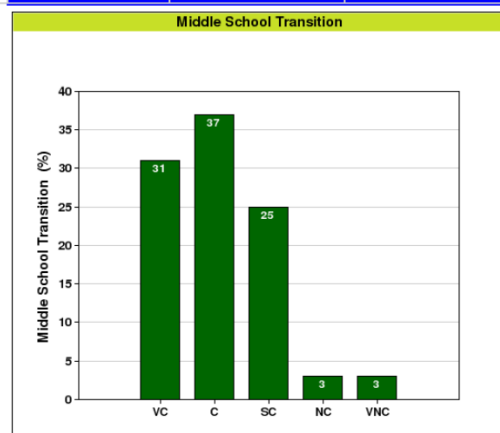
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dr. Gerald B. Probe Elem Sch										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	39	66.2	44	59.6	37	64.6	40	83.8	85	86.9	Very High	Improved Significantly	Excellent
Parent	17	58.6	19	61.1	10	42.9	18	80.8	59	76.7	Very High	Maintained	Excellent
Teacher	22	73.8	25	58.0	27	86.4	22	86.8	26	97.2	Very High	Improved Significantly	Excellent

### Evaluation

Students largely feel prepared and capable to make the transition to middle school. Not all parents are aware of the knowledge, skills and attitudes developed to support students' life-long learning. To encourage growth:

- *Continued focus on developing thinking skills and collaborative learning and adopting a concept-based instructional model to encourage students' ability to make connections in their learning*
- *Developing opportunities for parental engagement in school programming and availability of supports*



## School Priority:

Parental engagement in the processes of learning, growth and achievement of their children.

### Performance Measures

- Parent/Guardian participation in academic engagement evenings
- Parent/Guardian feedback in school-based and government surveys

Strategies	Timeline	Indicators of Success
<ul style="list-style-type: none"><li>•School Communication (Newsletters, Email, Telephone)</li><li>•School-based Learning Events (3 Celebration of Learning events throughout the year)</li><li>•Reformatting school report card (Removal of qualitative comments, focus on curricular outcomes and resources)</li><li>•Student-led conferences (goal-setting, benchmark analysis, metacognitive awareness of learning path)</li><li>•Student learning portfolio development (exemplars demonstrating growth and development)</li></ul>	<ul style="list-style-type: none"><li>•September—May</li><li>•Learning Meetings in October, February and May</li><li>•Surveys (Assurance/OurSchool in February, Perception Checks following each Learning Meeting)</li><li>•Communication (Ongoing)</li></ul>	<ul style="list-style-type: none"><li>•Parent/Family engagement</li><li>•Student engagement</li><li>•Academic achievement</li><li>•Survey responses (Assurance, Our-School, Site-based)</li></ul>

As of October 2023, 80% of our families at the school attended our first academic parental engagement evening. This evening focused primarily on literacy instruction and sought to develop a greater awareness of the resources, assessments, and strategies that are used to foster success in students' competency. Further, parent feedback indicated the evening was valuable and provided insights into the learning progression of their child and available resources to further support learning at home.

Giving consideration to parent/guardian feedback, our next engagement evening will precede dedicated time for individual conferences. This was identified as an important feature of engagement that was not accessible during the event.