

Dr. Probe Elementary School



www.gpro.lethsd.ab.ca

2024/2025 Assurance Plan

School Vision Statement

Dr. Probe is a community of confident, active learners who are inclusive and kind.

School Mission Statement

Dr. Probe School fosters a learning environment where care, creativity, cooperation and courage support students' academic and character development.



ASSURANCE PLANNING

OUR VALUES: We are growing, leading and supporting, with a focus on the following:

- Inclusion, Well-being, Learning, Respect and Leadership



SCHOOL CONTEXT

Dr. Probe is home to approximately 475 learners and 45 school staff. Programming includes Early Education (Pre-K), Kindergarten and Grades 1-5. The school boundary includes students living in the communities of Paradise Canyon, Riverstone, Mountain Heights, Sunridge and Varsity Village.

School Highlights:

“Probe Pride” is founded on the capacity and commitment of our staff. They are an inspiration. Probe staff embody the vision for our students and model the character values that make our school exceptional. Our staff are committed to our school, students, and each other. Probe staff have demonstrated themselves to be learners, collaborators, and trailblazers. They have been the backbone of our reporting pilot, *Soaring the Summit*, to engage parents in the process of student learning, and are committed to anything they can do to improve the educational experience for our students.

Assurance Domain: Student Growth and Achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

Domain Priorities

- Foundational Learning
- Diverse Learning Pathways
- Effective Assessment
- Indigenous Student Achievement

Desired Outcomes

- Foundational Learning
 - **Desired Outcome** - Students are empowered to reach their potential through building strong foundations in literacy, numeracy and critical thinking.
- Diverse Learning Pathways
 - **Desired Outcome** - Students are inspired to be lifelong learners through diverse learning pathways that allow them to discover areas of passion and interest.
- Effective Assessment
 - **Desired Outcome** - Students are provided with multiple ways to demonstrate progress, identify strengths and areas for growth through effective assessment practices.
- Indigenous Student Achievement
 - **Desired Outcome** – Indigenous students thrive in learning environments that nurture and support growth and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Programs of Study Supplemental Assurance Survey results and trends.
- Student Learning Engagement Assurance Survey results and trends.
- Lifelong Learning Supplemental Assurance Survey results and trends.
- Our School Survey – Student expectations for success.
- Our School Survey – Students who are interested in motivated.
- Our School Survey – Students that value schooling outcomes.

Assurance Measures Where Applicable

- 3-year High School Completion Assurance Survey results and trends.
- 5-year High School Completion Assurance Survey results and trends.
- Provincial Achievement Test results and trends.
- Provincial Diploma examination results and trends.
- Fountas and Pinnell, LeNS & CC3 results and trends.
- MIPI and Alberta Education Numeracy Screening Assessment results and trends.

2024/2025 Student Growth and Achievement – Area of Focus

What is our desired *outcome*?

- Students are empowered to reach their potential through building strong foundations in literacy, numeracy and critical thinking.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Thinking Classrooms – Students engage in thinking routines and activities embedded in their classroom activities
- Concept-based Instruction – Teachers approach their planning and instruction with a focus on progressing from surface, to deep, to a transfer of learning
- Professional Learning – focus on thinking classrooms, resources related to new curriculum, and learning progression
- Comprehensive Literacy Instruction– structuring literacy blocks that include quality instruction in reading, writing (workshop model), word work, speaking, and viewing that are cross-curricular
- Intervention groups for students not achieving grade level in literacy and numeracy
- Students are provided with multiple means of engaging with outcomes and representing learning
- Data-Informed Instruction – using results of literacy and numeracy assessments to target growth areas for student learning
- New Resources – utilization of resources acquired to support new curriculum outcomes (manipulatives, building fact fluency, thinking classrooms in math) and (Rime Magic, Morpheme Magic, Jennifer Serravallo,... in literacy)

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

Staff will focus on continuing to develop their instructional planning, assessment and resources to address the changes outlined in the new curriculum. Staff will set goals for their math and literacy instruction that are reflective of assessment data to best target students' areas of growth and development. We will continue to approach the instruction of new curriculum through a concept-based lens, where teachers seek to develop students' knowledge of curriculum and find ways to encourage deep learning and transfer of learning to new and novel contexts.

Assurance Domain: Teaching and Leading

Teaching and Leading refers to teachers and leaders analyzing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and optimum learning for all.

Domain Priorities

- Respond Effectively to Student Needs
- Professional Growth
- Communication and Collaboration

Desired Outcomes

- Respond Effectively to Student Needs
 - **Desired Outcome** – Staff respond effectively to the unique needs of all learners.
- Professional Growth
 - **Desired Outcome** – Staff engage in ongoing professional learning to support optimal student learning.
- Communication and Collaboration
 - **Desired Outcome** – Staff communicate with students, parents/guardians and other stakeholders to collaboratively enhance student learning and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Access to Supports and Services Assurance Survey results and trends.
- Satisfaction with Program Access Supplemental Assurance Survey results and trends.
- Program of Studies Supplemental Assurance Survey results and trends.
- In-Service Jurisdiction Needs Supplemental Assurance Survey results and trends.
- Parental Involvement Assurance Survey results and trends.



2024/2025 Teaching and Leading – Area of Focus

What is our desired *outcome*?

Staff communicate with students, parents/guardians and other stakeholders to collaboratively enhance student learning and achievement.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Progress Reports – utilization of a revised report card to better communicate the learning progression of students
- Parent Engagement Events – scheduled events throughout the school year to invite families into the school to engage with their children regarding learning and achievement and gain insight into the academic and socio-emotional programming at the school
- Parent-Teacher Interviews – multiple opportunities scheduled throughout the school year to connect with families to discuss the progress of their child(ren)
- School-based Communication – classroom and school-based newsletters, emails and phone calls to keep families updated and aware of the educational programming at the school
- Surveys – collect feedback from parents regarding their involvement and experiences regarding our engagement initiatives
- School Council – presentations and opportunities to solicit feedback regarding the educational programming at the school

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

Communication and clarity with our community regarding the new report card and how it will communicate the academic progress of their child(ren). Further improvements to our “Soaring the Summit” initiative to engage families to better understanding the learning progression of their child(ren) and to solicit feedback regarding the tools, resources and strategies successful for their child(ren)’s learning. Using feedback and data to continue to improve our communication and collaboration with parents regarding their child(ren)’s education.

Assurance Domain: Learning Supports

Learning Supports refers to the mobilization of resources (including expertise, facilities, human and community services) required to demonstrate shared, system-wide responsibility for all children and students, and the application of these resources to ensure quality teaching and leading and optimum learning for all.

Domain Priorities

- Safe and Caring Culture
- Equitable Learning Opportunities
- Active, Healthy Students
- Truth and Reconciliation

Desired Outcomes

- Safe and Caring Culture
 - **Desired Outcome** – To ensure every person feels valued, respected, safe and welcomed in our school communities.
- Equitable Learning Opportunities
 - **Desired Outcome** – To foster learning environments that enable each student to achieve learning success.
- Active, Healthy Students
 - **Desired Outcome** – To foster the physical, mental and emotional wellness of students to support optimal learning.
- Truth and Reconciliation
 - **Desired Outcome** - School communities take action to advance Truth and Reconciliation.

Assurance Measures

- Welcoming, Caring, Respectful and Safe Learning Environments Assurance Survey results and trends.
- Safe and Caring Supplemental Assurance Survey results and trends.
- Citizenship – Assurance Survey results and trends.
- Our School Survey – Students with a positive sense of belonging results and trends.
- Our School Survey – Students feel safe attending school results and trends.
- Access to supports and services Assurance Survey results and trends.
- Student Learning Engagement – Assurance Survey results and trends.
- Education Quality – Assurance Survey results and trends.

Where Applicable

- English as Additional Language 5-year completion rate
- Indigenous student 3-year completion rate Assurance Survey results and trends.
- Indigenous student 5-year completion rate Assurance Survey results and trends.



2024/2025 Learning Supports – Area of Focus

What is our desired *outcome*?

To ensure every person feels valued, respected, safe and welcomed in our school communities.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Probe Positives – recognition of students for their demonstration of our character values
- Diversity and Inclusion Committee – focus on actively representing and celebrating the diversity in our school community
- Learning Commons – focus on the celebration and education of diversity within our school
- Assemblies – opportunities to highlight students’ cultures, languages, and backgrounds.
- Bulletin Boards/Displays – artifacts and information representative of the diversity in our community
- Character Education – universal programming supporting the importance of developing students’ ability to be cooperative, caring, courageous and creative
- Wellness Universal Programming – focus on personal wellbeing and impact on “others”
- School-wide Events – accessible to all students and families (Welcome Back BBQ, Pancake Breakfast)

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

Our diversity and inclusion committee will focus on developing and planning scheduled events that further seek to educate, celebrate and inspire an appreciation for the diversity that exists within our school. A continued focus on inclusion and how to create an environment where all students feel they belong, are a contributing member, and can succeed.