

# NOVEMBER

## AT PROBE



[HTTPS://GPRO.LETHSD.AB.CA/](https://gpro.letbsd.ab.ca/)

### **Principal Message**

Hello Probe Family! Thank you for all of your support and generosity in helping us with our Heep-the-Jeep and Dance-a-thon activities last month! It is a pleasure to work with such a giving, caring community! We enjoyed seeing everyone at Parent Teacher Interviews and we look forward to seeing you on November 21st for our Mapping the Trail Event! Please make sure that you check out the Calendar for all of the up-to-date information!

## **Remembrance Day Assembly November 8th**

**Our Remembrance Day Assembly will start at 10:30 on Friday, November 8th in our gymnasium. Thank you to our Grade 5 team for leading and setting up this important event.**

**Reminder that Report Cards go live on Friday, November 22!**

# Dance-a-thon

Thank you to our Parent Council and other donors for your generosity in providing prizes and pledges for our fundraiser! With your help, we were able to raise \$\$\$\$\$\$ for our school's field trips, classroom activities and school presentations. Thank you very much! Your help is very much appreciated and these activities are integral to providing an enriching, engaging program to all of our students!

# Heap-the-Jeep



Thank you again to Gary Moe Chrysler Dodge Jeep Ram for providing us with a Jeep to Heap! Also, thank you to all of our families for providing the donations to the Lethbridge Food Bank. Together we brought in 1342 lbs of food valued at \$4660! This surpassed our amount from last year, by more than \$600!

## Links

- [School Calendar](#) - Please refer to this as it has the most up-to-date listing of events.
- [School Bell Times](#)
- [School Supply Lists](#)
- [School Handbook](#)
- If you have any questions or concerns, please do not hesitate to contact me:

Chris Harris, Principal

[chris.harris@lethsd.ab.ca](mailto:chris.harris@lethsd.ab.ca)

# Mapping the Trail

From 4:30 - 7:00 PM, we are hosting our Mapping the Trail Event. Like last year, classroom discussions will take place for students to set goals for the year. The student goals can cover any subject area and are created to be meaningful for the students. There will also be take home material that focuses on literacy. We will also have two special guests joining us. First, our Division Literacy Lead Teacher will be here to answer questions and explain how families can help support spelling and literacy development for students at home. The second guest is the YMCA, and they will be here to talk about the variety of memberships that they offer and explain their Assisted Membership program.

**Dr. Probe School Council - Next Meeting  
Wednesday, November 6th @ 6:30 PM in the  
Staff Room.**

**Everyone is welcome to attend!**

## Online School Store



Looking to show off your Probe Pride? Well, we now have a school store that is open 365 days a year! You can purchase shirts, hoodies, hats, pants, etc. and have them shipped directly to your home! If you are interested, you can check it out here [Dr. Probe School Store!](#) There is also a link on our school webpage under Quick Links.

# Halloween Pictures

Thank you very much to Emily Bester and family for doing such an amazing job decorating our front foyer and the gym! They both look fantastic!!

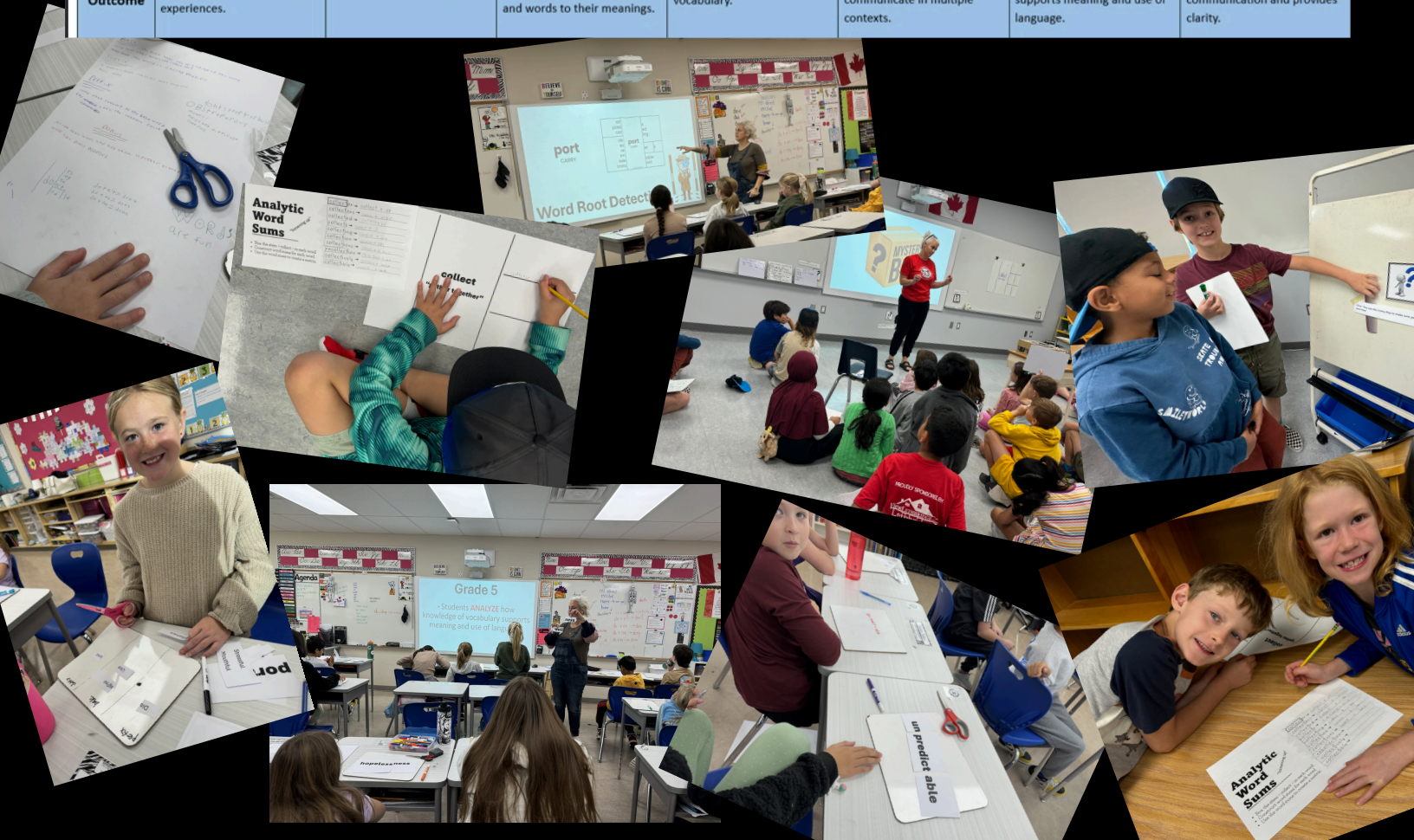


# Dr. Probe Staff Learning

We wanted to share some of the Professional Learning that our staff are engaging in this year. We want to model the lifelong learning goal that we want our students to value. To that end, Jodie Babki, Literacy Lead Teacher with Lethbridge School Division, has been working with our students and staff on implementing vocabulary outcomes related to morphology and word structures from the new English Language Arts and Literature curriculum. We encourage you to talk to your children about this!

## Vocabulary Curriculum Progressions

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Guiding Question	How can word knowledge contribute to building vocabulary?	How can vocabulary and morphological awareness work together to increase knowledge of words?	In what ways can understanding words and word structures support communication?	How can building vocabulary and understanding morphology support language use and comprehension?	Students expand vocabulary and analyze morphemes to communicate in multiple contexts.	How does vocabulary support communication?	How does context influence vocabulary and the intentionality of communication?
Learning Outcome	Children <b>DEVELOP</b> vocabulary through a variety of literacy experiences.	Students <b>ANALYZE</b> word formation and meaning.	Students <b>EXPAND</b> vocabulary by connecting morphemes and words to their meanings.	Students <b>ANALYZE</b> new words and morphemes to enhance vocabulary.	Students <b>EXPAND</b> vocabulary and analyze morphemes to communicate in multiple contexts.	Students <b>ANALYZE</b> how knowledge of vocabulary supports meaning and use of language.	Students <b>EVALUATE</b> how vocabulary enhances communication and provides clarity.



# Heritage and Traditions Project

**Hello Dr. Probe Families. We are excited to share with you a project we hope you will take the time to participate in. We are inviting ALL Dr. Probe families to take part in celebrating the diversity, cultures, and history of our school community.**

**Next week all students will receive a Heritage and Traditions letter and activity from their teacher. This activity is open to all of you families, and we encourage everyone to offer our school community insight into the unique aspects of your family heritage, culture, and traditions. In this activity feel free to include pictures, writing, drawings, magazine clippings etc. that highlight important elements of your family's heritage, history, and traditions.**

**We will be creating a bulletin board to share with our school community. Please use only the attached sheet that is sent home as we have lots of wonderful students to celebrate and a set space to do so. Please return to your teacher when completed. There is no set deadline to return your work. Simply do so as time permits, and we will add to our display. Also, if you are interested in sending in photos we will be creating a digital display as well. Those photos can be sent to [ellen.probe@lethsd.ab.ca](mailto:ellen.probe@lethsd.ab.ca) Please include in the subject 'Heritage and Traditions Project'.**

# STUDENT REPORTING



## “SOARING THE SUMMIT”

We are excited for families to take part in a more immersive experience surrounding the learning and growth of their children. Please make note of the dates below as we invite you into the school to engage in this process.

### Soaring the Summit

June 20th  
7:30-9:30 AM

Pancake Breakfast &  
Celebration of Learning

### Tracking the Trek

March 6th  
4:30-7:00 PM  
Revisit Goals

### Mapping the Trail

November 21st  
4:30-7:00 PM

Literacy & Numeracy Goals

### Basecamp

September 5th  
4:30-6:30 PM

“Meet the Teacher” BBQ

### Reporting Changes

At Dr. Probe, we aim to connect families and their children to the process of learning and growth. Therefore, instead of traditional qualitative report card comments in the fall and spring, we will offer meaningful opportunities for families to engage in their child's learning process. During these events, students will share and demonstrate their learning, growth, and goals.

Parent-teacher interviews will be held in addition to these events on October 23rd from 1:00-7:00 PM.

Students will continue to receive a report card to outline their academic progress on November 22nd, March 7th, and June 25.

### Purpose & Goals

The purpose of "Soaring the Summit" events is to actively involve families in their child's educational journey.

#### Goals:

- support students to be actively engaged in their learning and goal setting
- support students to be reflective thinkers
- celebrate the challenges and growth students have experienced in their learning
- provide meaningful ways for families to understand where their child is at in relation to curricular outcomes and how they can work in partnership with the school to support continued growth
- inform families about resources and instructional programming at the school
- build stronger partnerships with our families

# 2024-2025 Parent Engagement Events & Progress Reporting

AUG  
29

## Optional Parent Drop-In Times

- Parents can request to meet with the teacher ahead of the school year to share any needs/understandings about their child that will ensure the best start to the year
- \*To schedule a time, reply to the teacher email you receive on August 27th

SEPT  
5  
4:30-6:60

## BASECAMP (Meet the Teacher)

- sponsored BBQ for all families
- Getting to Know You information

OCT  
23  
1:00-7:00  
PM

## PARENT TEACHER INTERVIEWS

- an opportunity to connect 1-1 with the teacher regarding student learning
- *Kindergarten interviews will also take place on October 22nd*

NOV  
21  
4:30-7:00  
PM

## MAPPING THE TRAIL

- Literacy and numeracy goal setting and sharing of learning
- Division staff and supports showcased

NOV 22

Report cards live on PowerSchool

MAR  
6  
4:30-7:00  
PM

## TRACKING THE TREK

- Revisit literacy and numeracy goals, sharing of learning
- Division staff and supports showcased

MAR 7

Report cards live on PowerSchool

JUNE  
20  
7:30-9:30  
AM

## SOARING THE SUMMIT & PANCAKE BREAKFAST

- A time to celebrate student learning and progress this year!

JUN 25

Report cards live on PowerSchool



# November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b> <u>Gr. 5 Volleyball League</u> <u>November 4-28</u>	<b>5</b>	<b>6</b> Quesada Hot Lunch (orders due by Oct 20)  School Council 6:30 pm	<b>7</b>	<b>8</b> Remembrance Day Assembly 10:30 am	<b>9</b>
<b>10</b>	<b>11</b> No School - Remembrance Day	<b>12</b> No School for Students - PL Day	<b>13</b>	<b>14</b>	<b>15</b> Booster Juice (orders due by Oct 27)  Rock your Mocs	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b> Hot Dog Lunch (orders due by Nov 3)	<b>21</b> Mapping the Trail (student led conferences) 4:30 - 7:00 pm	<b>22</b> Proud to Be Probe (wear Probe colours) Report Cards available on PowerSchool	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>