

Dr. Probe Elementary School



2023/24 Annual Education Results Report

School Vision Statement

Dr. Probe School is a community of confident, active learners who are inclusive and kind.

School Mission Statement

Dr. Probe School fosters a learning environment where care, creativity, cooperation and courage support students' academic and character development.



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Alberta Education Assurance Measures Overall Summary

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Dr. Gerald B. Probe Elem Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.8	93.1	90.7	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	86.7	93.5	90.7	79.4	80.3	80.9	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	83.8	97.0	96.9	87.6	88.1	88.6	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.0	94.9	93.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	87.8	93.5	88.9	79.5	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	83.2	90.0	86.3	79.5	79.1	78.9	Very High	Maintained	Excellent

Areas of success

- Overall scores are very good and we have Very High achievement measures across the board.
- Student and teacher responses maintained the very high levels of achievement and standards.
- Above or significantly above Provincial norms in all areas
- Number of parent responses, though down from last year, is still high and much higher than previous years.
- Main focuses of Education Quality and Citizenship are extremely high

Areas for growth

- Maintaining high level descriptors in survey results is challenging and even small changes can result in a descriptor of Declined even though results are still very good. Continuous improvement is still our goal and modelling a growth mindset.
- We will continue to encourage meaningful parental engagement regarding student learning and growth. Parent responses indicated a decline in many areas so we want to ensure we have good communication and address any areas of concern.
- Connecting students to effective supports and learning resources.
- Continue to work at new curriculum implementation and promoting/modelling a growth mindset. This will always be an area for growth because it is never complete.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	129	80.2	123	87.1	118	87.9	185	93.5	141	86.7	Very High	Declined	Good
Parent	19	83.2	11	86.8	19	92.6	67	92.8	37	82.7	Very High	Declined	Good
Student	84	83.0	85	75.4	78	71.9	92	87.7	81	78.2	Very High	Maintained	Excellent
Teacher	26	94.6	27	99.2	23	99.1	26	100.0	23	99.1	Very High	Maintained	Excellent

Evaluation

The 4 Cs of Probe have always been at the core of what we do. Care, Cooperation, Courage and Creativity are the backbone of our school and their presence is felt in our hallways, on the playground and in all of our classrooms. Our school is a family. Our staff and students support one another. One particular activity that exemplifies these values, is our grade 5 team's annual Legacy Project that impacts the community. In the past, they have worked with Libraries, Assisted Living facilities and churches. This year's project revolves around our school and giving back to our community by taking on significant leadership roles in our school such as maintaining our Indigenous Outdoor Classroom, working with younger students in implementing recess games and cooperation, **and many other things**. We have a breakfast and lunch program for all students in need as well as snack bins in each hallway. We participate annually in the School Terry Fox Walk as well as Heap-the-Jeep and many other community initiatives. Our students connect with each other across grade levels through book buddies and **other activities**.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	123	84.7	118	88.3	185	93.1	141	86.8	n/a	Declined	n/a
Parent	n/a	n/a	11	87.1	19	98.5	87	98.0	37	88.3	n/a	Declined	n/a
Student	n/a	n/a	85	69.4	76	68.4	92	81.4	81	72.2	n/a	Maintained	n/a
Teacher	n/a	n/a	27	97.5	23	100.0	28	100.0	23	100.0	n/a	Maintained	n/a

Evaluation

While there is still a very high achievement in the area of Student Learner Engagement, it did decline some last year. Student perception of engagement is the lowest of the three groups which begs the question of whether or not they are not as engaged as other groups think they are or is there a lack of understanding of the term engagement for students. Regardless, implementing effective pedagogy, developing interesting learning opportunities, and meeting students where they're at, are all great strategies we use to engage our students. This is an area of constant growth because we are always getting to know new students, trying new things and reflecting on our practices. Evaluation

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	129	95.0	122	93.0	116	96.7	185	97.0	141	93.8	Very High	Declined	Good
Parent	19	93.0	11	87.5	19	95.6	87	94.3	37	86.5	Very High	Declined	Good
Student	84	97.0	84	93.4	74	94.5	92	96.7	81	95.7	Very High	Maintained	Excellent
Teacher	28	94.9	27	98.1	23	100.0	28	100.0	23	99.3	Very High	Maintained	Excellent

All groups have a Very High evaluation of the Quality of Education that students are receiving. Parents have the lowest satisfaction rate. Is this because they think the work is not challenging enough, or because they are less aware of the academic rigor in the classrooms, or just have different expectations from when they went to school? Regardless, continuing to focus on exciting learning opportunities for students, finding ways to connect curriculum to real life, and building expertise and confidence with new curriculums are essential to maintaining our high standard. Engaging with parents through traditional and usual forms of communication as well as our "Soaring the Summit" Initiative are also important to connect with parents and help them have a better understanding of student work expectations, and assessment.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	123	89.3	118	92.8	185	94.9	141	92.0	n/a	Maintained	n/a
Parent	n/a	n/a	11	90.0	19	97.4	67	98.2	37	91.4	n/a	Declined	n/a
Student	n/a	n/a	85	78.4	76	81.6	92	88.4	81	84.6	n/a	Maintained	n/a
Teacher	n/a	n/a	27	99.5	23	99.4	26	100.0	23	100.0	n/a	Maintained	n/a

Evaluation

Students, staff and parents all agree that students at our school are safe and respected. Our goal is always for 100% of our students to feel this way so the student number is our prime target. There will always be conflicts between students, so emphasizing conflict resolution, respect and patience are important parts of every school day. Our Universal Programming, classroom interventions and connections between grade levels are key strategies to achieve our goal.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	123	79.8	118	84.3	185	93.5	141	87.8	n/a	Maintained	n/a
Parent	n/a	n/a	11	70.4	19	81.7	67	90.2	37	79.2	n/a	Maintained	n/a
Student	n/a	n/a	85	79.0	76	82.4	92	93.5	81	86.0	n/a	Maintained	n/a
Teacher	n/a	n/a	27	90.2	23	88.7	26	96.9	23	98.3	n/a	Maintained	n/a

Evaluation

Our staff work hard to maintain good communication with our families in all areas of education. Our Teacher Counselor and Student Support Worker do a great job of helping our families connect with supports and services. When support services are needed, we work with families to help them connect with outside service agencies such as LFS, Medical professionals, FASD Clinic, FASD Instructional Coaches, and SWCSS as well as community physical and mental wellness organizations like the YMCA. In addition, we access the resources and expertise at the Ed Centre (Indigenous Education Team, Behavioural Support Team, SLPs, OTs and PTs, etc.) to help our students and families. We utilize our pyramid of intervention to support all of our students and share ways to help students with literacy and numeracy at home.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	45	73.0	38	87.2	42	82.7	93	90.0	60	83.2	Very High	Maintained	Excellent
Parent	19	58.5	11	75.9	19	72.3	67	81.5	37	66.5	Intermediate	Declined	Issue
Teacher	26	87.4	27	98.5	23	93.0	26	98.5	23	100.0	Very High	Maintained	Excellent

Evaluation

The number of parents satisfied with involvement declined from last year. With the change to our "Soaring the Summit" initiative, it provides more of an opportunity for parents to see evidence of student work. There was feedback last year from teachers and parents that they wanted to include one on one interviews again, so we have implemented them for the first reporting period this year. We will then continue with our Celebrations of Learning for the second and third reporting periods. In order to continue to engage with students, we will continue to use a variety of forms of communication, such as email, newsletters and Social Media. We will continue to promote and encourage attendance at our School Council meetings. We are also looking at other school activities to bring more parents and families into the school. The most important parts of parental engagement are communication to create awareness and having a willingness to listen. Our teachers and administrators are always willing to listen to parents. We are all on the same team, with the same goal, to make the best learning experiences for our students.

SUPPLEMENTAL MEASURE: Program of Studies

Assurance Measure: Parental Involvement

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	45	88.0	38	79.8	42	88.9	93	91.1	60	88.3	Very High	Maintained	Excellent
Parent	19	87.4	11	74.7	19	89.1	67	88.1	37	82.2	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	26	84.5	27	84.8	23	88.8	26	94.0	23	94.4	Very High	Maintained	Excellent

Evaluation

Dr. Probe is very proud of our history of providing a well-rounded, student-centered learning environment that boasts strong core instructional programming along with an excellent fine arts program. We also provide a strong Physical Education program with exposure to a variety of sports and skills as well as Extra-curricular participation with other schools. Our Science, Technology and Social Studies programming are also dedicated to providing engaging opportunities and real life applications.

SUPPLEMENTAL MEASURE: Lifelong Learning

Assurance Measure: Parental Involvement

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	44	59.8	37	64.8	40	83.8	85	88.9	56	79.0	High	Maintained	Good
Parent	19	61.1	10	42.9	18	80.8	59	76.7	33	63.2	Intermediate	Declined	Issue
Teacher	25	58.0	27	86.4	22	86.8	26	97.2	23	94.9	Very High	Maintained	Excellent

Evaluation

One of the most important aspects of lifelong learning is having the confidence in your ability to overcome obstacles and deal with new challenges. Providing students with opportunities to be leaders and be involved in events in and around the school helps to build this confidence. Having a strong academic background, with an emphasis on creativity, critical thinking, problem solving, cooperation and being able to transfer learning to new situations are the goals of our academic programming. Increasing opportunities with parents to be in the school and seeing the work that our students do is important in helping everyone to see how we encourage lifelong learning for our staff and students.

School Priority:

Improving clarity in our communication and instructional practices to increase parental engagement and student learning.

Performance Measures

- Parent/Guardian participation in academic engagement evenings
- Parent/Guardian feedback in school-based and government surveys

Strategies

- School Communication (Newsletters, Email, Telephone)
- School-based Learning Events (3 Celebration of Learning events throughout the year)
- Reformatting school report card (Removal of qualitative comments, focus on curricular outcomes and resources)
- Student-led conferences (goal-setting, benchmark analysis, metacognitive awareness of learning path)
- Student learning portfolio development (exemplars demonstrating growth and development)

Timeline

- September—May
- Learning Meetings in October, February and May
- Surveys (Assurance/OurSchool in February, Perception Checks following each Learning Meeting)
- Communication (Ongoing)

Indicators of Success

- Parent/Family engagement
- Student engagement
- Academic achievement
- Survey responses (Assurance, OurSchool, Site-based)

In reviewing the results from this survey, we want to focus on using clarity in our communication with families. To ensure that parents are aware of the activities taking place and how they can participate and connect with our staff to enhance student learning is part of our primary goal, as is making learning objectives clear for our students. Our Soaring the Summit project contributes to this by providing opportunities for parent-student-teacher communication and reflection. These evenings also include connections to School Division and Community organizations to promote academic success and wellness.

Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Dr. Gerald B. Probe Elem Sch			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	97.1	97.4	91.5	81.1	82.2	83.0	Very High	Maintained	Excellent
Lifelong Learning	79.0	86.9	85.4	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	88.3	91.1	90.0	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	87.0	93.2	88.1	80.6	81.2	81.5	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	93.2	96.1	95.6	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	83.8	89.5	85.1	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	90.1	91.7	86.5	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	87.9	88.5	91.3	82.8	83.1	84.0	Very High	Maintained	Excellent