

Dr. Probe Elementary School



www.gpro.lethsd.ab.ca

2025/2026 Assurance Plan

School Vision Statement

Dr. Probe is a community of confident, active learners who are inclusive and kind.

School Mission Statement

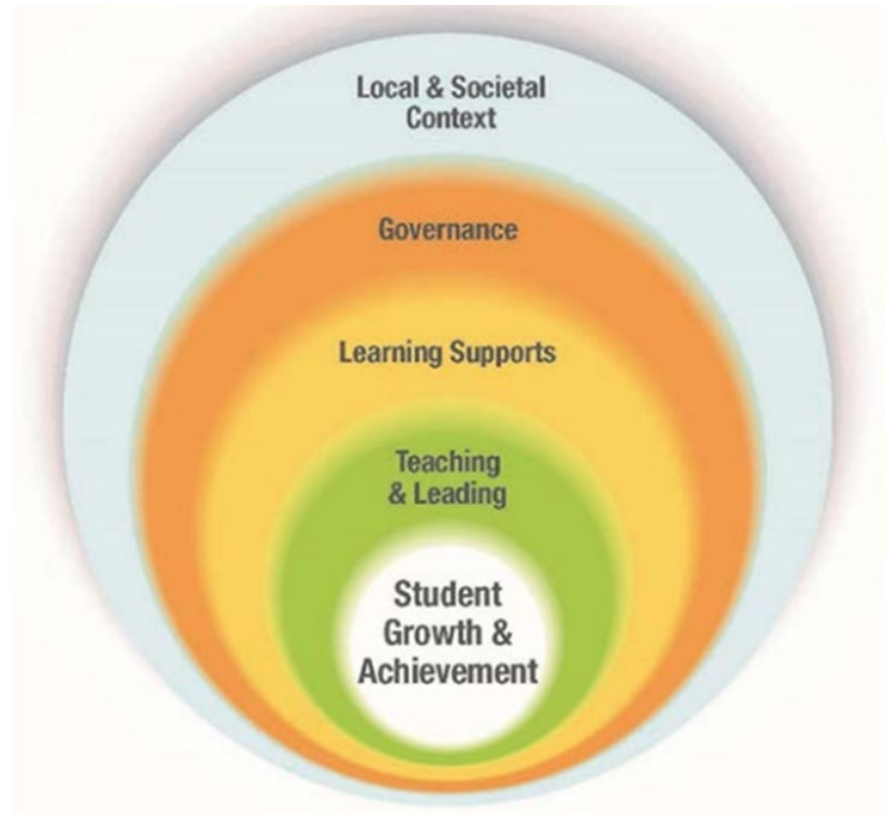
Dr. Probe School fosters a learning environment where care, creativity, cooperation and courage support students' academic and character development



ASSURANCE PLANNING

OUR VALUES: We are growing, leading and supporting, with a focus on the following:

- Learning, Inclusion, Well-being, Respect and Leadership



SCHOOL CONTEXT

Dr. Probe is home to approximately 430 learners and 40 school staff. Programming includes Early Education (Pre-K), Kindergarten and Grades 1-5. The school boundary includes students living in the communities of Paradise Canyon, Riverstone, Mountain Heights, Sunridge and Varsity Village.

School Highlights:

“Probe Pride” is founded on the capacity and commitment of our staff. They are an inspiration. Probe staff embody the vision for our students and model the character values that make our school exceptional. Our staff are committed to our school, students, and each other. Probe staff have demonstrated themselves to be learners, collaborators, and trailblazers. They have made sure that students feel safe, included and challenged. We work collaboratively with our Parent Council and all parents to provide engaging learning opportunities for all students.

Assurance Domain: Student Growth and Achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

Domain Priorities

- Foundational Learning
- Diverse Learning Pathways
- Effective Assessment
- Indigenous Student Achievement

Desired Outcomes

- Foundational Learning
 - **Desired Outcome** - Students are empowered to reach their potential through building strong foundations in literacy, numeracy and critical thinking.
- Diverse Learning Pathways
 - **Desired Outcome** - Students are inspired to be lifelong learners through diverse learning pathways that allow them to discover areas of passion and interest.
- Effective Assessment
 - **Desired Outcome** - Students are provided with multiple ways to demonstrate progress, identify strengths and areas for growth through effective assessment practices.
- Indigenous Student Achievement
 - **Desired Outcome** – Indigenous students thrive in learning environments that nurture and support growth and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Programs of Study Supplemental Assurance Survey results and trends.
- Student Learning Engagement Assurance Survey results and trends.
- Lifelong Learning Supplemental Assurance Survey results and trends.

Assurance Measures Where Applicable

- 3-year High School Completion Assurance Survey results and trends.
- 5-year High School Completion Assurance Survey results and trends.
- Provincial Achievement Test results and trends.
- Provincial Diploma examination results and trends.
- Fountas and Pinnell, LeNS & CC3 results and trends.
- Alberta Education Numeracy Screening Assessment results and trends.

2025/2026 Student Growth and Achievement – Area of Focus

What is our desired *outcome*?

- Students are empowered to reach their potential through building strong foundations in literacy, numeracy and critical thinking.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Thinking Classrooms – Students engage in thinking routines and activities embedded in their classroom activities
- Concept-based Instruction – Teachers approach their planning and instruction with a focus on progressing from surface, to deep, to a transfer of learning
- Professional Learning – focus on thinking classrooms, resources related to new curriculum, and learning progression
- Comprehensive Literacy Instruction– structuring literacy blocks that include quality instruction in reading, writing (workshop model), word work, speaking, and viewing that are cross-curricular
- Intervention groups for students not achieving grade level in literacy and numeracy
- Students are provided with multiple means of engaging with outcomes and representing learning
- Data-Informed Instruction – using results of literacy and numeracy assessments to target growth areas for student learning
- New Resources – utilization of resources acquired to support new curriculum outcomes (manipulatives, building fact fluency, thinking classrooms in math) and (Rime Magic, Morpheme Magic, Jennifer Serravallo,... in literacy)

What will we intentionally focus on during the 2025-2026 school year to help progress towards achieving this outcome?

Staff will focus on continuing to develop their instructional planning, assessment and resources to address the changes outlined in the new curriculum. Staff will set data informed goals for their math and literacy instruction to best target students' areas of growth and development. We will continue to approach the instruction of new curriculum through a concept-based lens, where teachers seek to develop students' knowledge of curriculum and find ways to encourage deep learning and transfer of learning to new and novel contexts. We are implementing a new concept-based Elementary Report Card this year that will provide more clarity for parents in understanding the growth and progress of students. We are also implementing individual interviews for students in October, based on parent and staff feedback from last school year.

Assurance Domain: Teaching and Leading

Teaching and Leading refers to teachers and leaders analyzing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and optimum learning for all.

Domain Priorities

- Respond Effectively to Student Needs
- Professional Growth
- Communication and Collaboration

Desired Outcomes

- Respond Effectively to Student Needs
 - **Desired Outcome** – Staff respond effectively to the unique needs of all learners.
- Professional Growth
 - **Desired Outcome** – Staff engage in ongoing professional learning to support optimal student learning.
- Communication and Collaboration
 - **Desired Outcome** – Staff communicate with students, parents/guardians and other stakeholders to collaboratively enhance student learning and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Access to Supports and Services Assurance Survey results and trends.
- Satisfaction with Program Access Supplemental Assurance Survey results and trends.
- Program of Studies Supplemental Assurance Survey results and trends.
- In-Service Jurisdiction Needs Supplemental Assurance Survey results and trends.
- Parental Involvement Assurance Survey results and trends.



2025/2026 Teaching and Leading – Area of Focus

What is our desired *outcome*?

Staff respond effectively to the unique needs of all learners.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Breakfast and Nutrition Program – we connect with our students and families to identify anyone in need of breakfast to start the day and then we provide meals and healthy snacks through the rest of the day
- Meeting other Basic Needs – we connect with students and families to identify home food insecurity concerns as well as clothing and connections to community organizations to provide assistance.
- Self-Regulation Strategies – we provide Universal Programming to all our students to learn basic strategies to help them regulate themselves and model them in our classes
- Conflict Resolution Strategies – we have Universal Programming including programs such as Second Step to help students build capacity to work through disagreements and conflicts
- Morning Meetings – we incorporate morning meetings to give students the opportunities to connect on a socio-emotional level and build relationships.
- UDL Planning – we have worked on planning and implementing a UDL framework to help our staff to increase student engagement using Multiple Means of Engagement, Multiple Means of Representation, and Multiple Means of Action and Expression.
- Exploratory Option Days – we have special days throughout the year where students are given a choice of a variety of activities to further increase engagement and creativity.
- Inclusive Practices – we celebrate and recognize the diversity of our students with a visual presence as well as recognizing important events from cultures in our school community.
- Extra-curricular activities – we have clubs and sports teams that encourage participation within our student population and provide them a variety of opportunities.

What will we intentionally focus on during the 2025-2026 school year to help progress towards achieving this outcome?

We will continue to provide access to the basic needs for our students and families, by providing meals, snacks and connections to outside agencies. We will continue to make Universal Programming regarding socio-emotional and self-regulation strategies priorities in our school. We recognize the importance of providing students with the tools to be successful in school and life. These strategies help with individual wellness as well as interpersonal interactions and conflict resolution. We will also continue to offer a variety of activities to help provide avenues for students to pursue their interests and passions. Exploratory options, extracurricular activities, assemblies and special events are all a part of creating these opportunities for students and we are continuing to look for more ways to reach all students with opportunities that are meaningful to them.

Assurance Domain: Learning Supports

Learning Supports refers to the mobilization of resources (including expertise, facilities, human and community services) required to demonstrate shared, system-wide responsibility for all children and students, and the application of these resources to ensure quality teaching and leading and optimum learning for all.

Domain Priorities

- Safe and Caring Culture
- Equitable Learning Opportunities
- Active, Healthy Students
- Truth and Reconciliation

Desired Outcomes

- Safe and Caring Culture
 - **Desired Outcome** – To ensure every person feels valued, respected, safe and welcomed in our school communities.
- Equitable Learning Opportunities
 - **Desired Outcome** – To foster learning environments that enable each student to achieve learning success.
- Active, Healthy Students
 - **Desired Outcome** – To foster the physical, mental and emotional wellness of students to support optimal learning.
- Truth and Reconciliation
 - **Desired Outcome** - School communities take action to advance Truth and Reconciliation.

Assurance Measures

- Welcoming, Caring, Respectful and Safe Learning Environments Assurance Survey results and trends.
- Safe and Caring Supplemental Assurance Survey results and trends.
- Citizenship – Assurance Survey results and trends.
- Access to supports and services Assurance Survey results and trends.
- Student Learning Engagement – Assurance Survey results and trends.
- Education Quality – Assurance Survey results and trends.

Where Applicable

- English as Additional Language 5-year completion rate
- Indigenous student 3-year completion rate Assurance Survey results and trends.
- Indigenous student 5-year completion rate Assurance Survey results and trends.



2025/2026 Learning Supports – Area of Focus

What is our desired *outcome*?

To ensure every person feels valued, respected, safe and welcomed in our school communities.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Probe Positives – recognition of students for their demonstration of our character values
- Diversity and Inclusion Committee – focus on actively representing and celebrating the diversity in our school community
- Learning Commons – focus on the celebration and education of diversity within our school
- Assemblies – opportunities to highlight students' cultures, languages, and backgrounds.
- Bulletin Boards/Displays – artifacts and information representative of the diversity in our community
- Character Education – universal programming supporting the importance of developing students' ability to be cooperative, caring, courageous and creative
- Wellness Universal Programming – focus on personal wellbeing and impact on "others"
- School-wide Events – accessible to all students and families (Welcome Back BBQ, Pancake Breakfast)

What will we intentionally focus on during the 2025-2026 school year to help progress towards achieving this outcome?

Dr. Probe School has a strong culture and tradition of supporting one another. Our school vision is to be a community of confident, active learners who are inclusive and kind. Our Core Principles are the 4 Cs - Care, Creativity, Cooperation and Courage. These are demonstrated on a daily basis including activities like: Heap the Jeep, The Terry Fox Walk, Orange Shirt Day, Remembrance Day, Rock Your Mocs, Green Shirt Day, Our Airband Contest, Pink Shirt Day, Exploratory Options, The Elementary Westside Powwow, Proud to be Probe, Our Heritage and Traditions Project, Extra-curricular athletic activities, Sr. and Jr. Choirs, choir concerts for the Foodbank, continued support and partnerships with the University of Lethbridge, Speakers Club, Indigenous Peoples' Day, Family Literacy Day and ECAP (Everyone Counts at Probe). For the upcoming year, we will continue to promote the above activities, as well as look for more ways to engage families and students. We will be looking at other resources to include in our Universal Programming to further reinforce the 4 Cs and self-regulation strategies for our students.

School Domain

While our survey results are positive and strong, we have had a decrease in one area that we would like to focus on for next year. Last year we had a slight drop in the Parental Involvement domain, though it was still overall in the good category. This is two years in a row that there has been a drop in the perception of involvement from parents so we want to make sure that we are looking at ways to make parents aware of the opportunities for involvement that currently exist and find other ways for participation.

Our plan to improve this area includes the following strategies:

- Intentional dialogue at school council and society meetings. This starts by ensuring that parents are aware of when the meetings take place. Currently, we advertise the dates and times on our school website calendar, include it in our newsletters and send a reminder email to our school population prior to the meetings. For this upcoming year, we will look into how we can include this in our school social media.
- Our relationship with our School Council and Society are very positive and we have excellent communication. Our goals are aligned providing meaningful learning opportunities for our students and looking for ways we can work together to enhance programs and offerings at Dr. Probe School for our students.
- Continue to offer opportunities for parents to participate in class settings and field trips as volunteers.
- We also conducted a survey with our parent community as well as our staff regarding our student reporting and engagement practices, while the results were overall positive, we did make some changes for next school year. We are going to continue to include Celebrations of Learning and potentially other evening offerings for parents to come to the school and engage in activities with our staff as well as our School Council. Our School Council will also provide opportunities for parents to participate in fitness events. They are also providing a parent learning library for parents to borrow books on areas of interest to help support student success. One of the changes we made for next school year, is to adjust our October Interviews from a Celebration of Learning to individual interviews but we will still be including community and Division program connections at our events where possible.
- We will continue to hold assemblies and special events welcoming parents to attend and see the amazing activities and events that our staff and students put together.
- We have a new Division Elementary Report Card that will be used next school year, and we will spend time continuing to share what it will look like and how it can provide more clarity for parents regarding student growth and progress.